

The Registry of Collegiate Recreational Sports Professionals



Credential

Registered Collegiate Recreational Sports Professional

RCRSP



Professional Registry Work Team

Dennis Corrington, Chair	Texas A&M University
Barbara Aiken	University of Maryland
John Campbell	University of California, Davis
Stan Campbell	University of Nebraska - Lincoln
Charles Espinosa	Texas A&M University, Kingsville
Doug Franklin	Ohio University
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Bill Sells	Ohio University
Kent J. Blumenthal	NIRSA National Center
Pam Watts	NIRSA National Center



The Reality

- ⦿ There is NO standard preparation path for professionals

- ⦿ Collegiate Recreational Sports is:
 - Interdisciplinary
 - Knowledge from variety of areas
 - Education, leisure, sport, play, sociology, communications , business , etc.



Challenges Within Profession

- How to ensure professionals are educated in core knowledge areas?
- How to design educational programs for professionals having widely varied academic and professional experiences?



Registry Rationale

- Recognizes broad understanding of profession's body of knowledge
- Recognizes commitment to continuing education
- Guides professional development
- Bring credibility to profession



Incentives for Seasoned Professionals

- ◎ Model 'best practice' for employees
- ◎ Demonstrate that learning occurs at all career stages
- ◎ Emphasize importance of staying current



Incentives for New Professionals

- ◎ Stand out as someone committed to lifelong learning
- ◎ Demonstrate a commitment to collegiate recreational sports profession



From Concept to Implementation

Date	Task
2003	Establishment of Registry Work Team/Registry Task Force
August 2004	Proposal for developing and implementing a National Registry
June 2, 2006	Professional Registry Benchmarking, by Dr. Cheryl Wild & Associates
April 15, 2007	Project Plan, prepared by Wild & Associates
Oct. 6, 2007	NIRSA Board approved establishment of a Professional Registry for the field of collegiate recreational sports
Oct. 14, 2009	Validation Study of Collegiate Recreational Sports Core Competencies, research study by The National Research Institute at The Ohio State U.
Dec. 1, 2009	NIRSA Board approved establishment of Collegiate Recreational Sports Professional Registry Commission
March 2, 2010	NIRSA Board approved Program Description for the Registry of Collegiate Recreational Sports Professionals
Summer 2010	Target launch date for Registry



Core Competencies

(As defined by the Validation Study, 2009)

1. Philosophy & Theory
2. Programming
3. Management Techniques
4. Business Procedures
5. Facility Management, Planning & Design
6. Research and Evaluation
7. Legal Liability and Risk Management
8. Personal and Professional Qualities



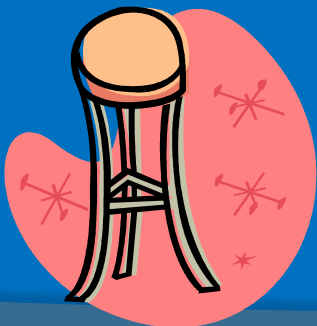
Characteristics of a Profession

- Central regulatory body
(NIRSA, 1950)
- Code of conduct
(NIRSA Membership Code of Ethics, 1984)
- Careful management of knowledge
(Curriculum TF, CAS Standards & Registry)
- Commitment to professional development



Knowledge Management Three-legged Stool

- Standards for Recreational Sports (**CAS**)
- Academic preparation (**Curriculum TF**)
- Professional development through continuing education and professional involvement (**Registry**)



Improved Presentation Quality

- Expand CEU-sanctioned presentations to regional conferences & state workshops
- Attention to core knowledge areas



NIRSA Website Presence

The Registry of Collegiate Recreational Sports Professionals will be available in public area of nirsa.org



Registry Eligibility & Qualifications

Multiple Methods of Entry

- Education/Degree
- Work experience
- Continuing Education Units (CEUs)



Three (3) Application Categories

Category A

Masters degree or above in related field
and 2 years full-time experience

or

1 year full-time professional experience &
CRSS



Three (3) Application Categories

Category B

Bachelors degree in related field and 3 years full-time experience

or

2 years full-time professional experience & CRSS and 2.0 CEUs (20 hours of continuing education) in preceding 3 years)



Three (3) Application Categories

Category C

- No degree in related field
- 4 years full-time professional experience
- 4.0 CEUs (40 hours of continuing education in preceding 3 years)
- CEUs from all eight (8) core knowledge areas



Honor System

- Registry relies on ‘Honor System’
- Applicants must sign ‘Standards of Conduct’ & “Attestation of Truthful Representation”
- Commission reserves the right to audit applications
- Commission may deny acceptance or remove from Registry for false representations



Continuing Education Units (CEU)



CEUs

- All NIRSA educational programs
- Expand soon to NIRSA regional conferences & state workshops
- Includes educational webinars
- Includes non-NIRSA educational programs
 - Only 1/3 of all CEUs must be obtained from NIRSA educational programs



CEU Math

- One CEU unit (1.0) = 10 contact hours
- International Association of Continuing Education & Training (IACET) CEUs
 - Frame of reference for Registry



Earning CEUs

- ⦿ Burden-of-proof on Professional
- ⦿ Accepted from legitimate instruction in core competency areas
- ⦿ Academic credits may be transferred to CEU equivalents
 - Academic credit earned for degree program may not be used for CEUs



Professional Involvement Credits (PIC)

- Recognizes professional development outside the classroom
- Recognizes research & writing contributions
- Encourages volunteer leadership participation
- PICs may supplant up to 2/3 of CEU requirements for renewal



PIC Examples

- Leadership, Governance & Service
 - Serving on NIRSA Board
 - Chairing a committee or work team
- Education, Training, Scholarship & Research
 - Authoring a journal article
 - Presenting educational session



Application Process



Application Process

- Primarily online/virtual process
- Determine method of entry
[Category A, B, or C]
- Submit CEUs [if Category B or C]
- Sign Standards of Conduct
- Sign Attestation of Truthful Representation
- Complete benchmarking questionnaire
- Submit application fee



Application Fees

- Initial application fee: \$195
- Renewal fee: \$95
- Non-member fees are higher



Special Discount to Celebrate Launch of the Professional Registry!

- \$145 for NIRSA Members through
December 31, 2010



Renewal Application

- Every three (3) years
- Primarily online/virtual process
- CEUs or CEU/PIC combination
- \$95 renewal fee (NIRSA members)
- Self-reported CEUs
- Commission reserves right to audit application data



Collegiate Recreational Sports Professional Registry Commission



Roles & Responsibilities

- Monitor application & renewal processes
- Administer regular program assessments
- Revise policies & procedures, as required
- Recommend new Commissioners to NIRSA Board



Registry Commission Members

- **Barb Aiken (At-Large)**

University of Maryland

Term Exp. 2013

- **Charles Espinosa (At-Large)**

Texas A&M University, Kingsville

Term Exp. 2012

- **Laura Walling (At-Large)**

- Mississippi State University

Term Exp. 2011

- **Doug Franklin (Faculty Representative)**

Ohio University

Term Exp. 2013

- **Denny Byrne (Partner Org Member, NASPA, ACPA)**

University of New Hampshire

Term Exp. 2012



Coffee with Kent

Conversation about Future NIRSA Webinars

Friday, April 23rd @ 8:15-9:15am

**Anaheim Marriott – Marquis Ballroom
(Main Level)**



Excited? Stay Tuned!

- NIRSA Know, eFASTnews, nirsa.org
- Higher Education eyes on NIRSA
- Certificates of Registration sequentially numbered



Questions?

